


Unit 12

The LI Sound- Part 3

Teaching Goal

- To be able to recognize and identify the pictures that begin with **LI** (lion/ ladybug/ lollipop).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **LI**.

Materials

- ✓ ACD Track 41
- ✓ DVD 
- ✓ LivePen
- ✓ Flashcards, toys or puppets of lion, ladybug, lollipop
- ✓ Some paper and crayons
- ✓ A blindfold
- ✓ Playdough, paints or crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Do you need my help?”

A: “Yes, please.” / “No, thank you.”

1. Review the sentence pattern with your class and make sure they understand the meaning of the sentences.
2. Have a discussion about what kind of situations would require using this question.
3. Have the children draw pictures of the situation and talk about it.
4. Put up the pictures on the wall to remind the children when we can offer our help to others.

Introduction of the chant (15 Minutes)

1. Review the new vocabulary words with the children before introducing the chant.
2. Draw the pictures on the board or show flashcards, toys or puppets of the new vocabulary words.
3. Take out the Student book, show and read the chant to the children.
4. Say the chant with action.
5. Ask children to follow you and say the chant together with action.

 Play **ACD Track 41** during the lesson.

 **For IRS Pen ONLY**

 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**

 **Teaching Tips**

☆ *Acting out the chant helps the children understand what the chant means.*

Activity Time (15 Minutes)

Game: Guess who?

1. Review the chant with your class and make sure everyone understands the meaning of the sentences.
2. Ask the class to make a circle and choose one student to be “it”.
3. “It” needs to stand in the middle and put on a blindfold.
4. The class needs to hold hands and walk around in a circle saying the chant.
5. The student who stands in front of the “it” when you finish the chant needs to disguise his/her voice and say something.
6. “It” needs to guess who is in front of him/her.

☆ *“It” may be replaced with different characters such as “The Angel”.*

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 12 Part 3** and ask the children to listen to the CD.
2. Chant aloud and **use their fingers to follow the words** on the page.
3. Circle the **LI** sound pictures.



 **Teaching Tips**

☆ *Chant aloud and circle the **LI** sound pictures.*

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 28** and ask the children to trace the letter **LI** with their fingers and glue on playdough.
2. Then finger paint the pictures.



Teaching Tips

- ☆ Trace the letter **LI** with your finger, then finger paint or use crayons or markers to color the pictures. May photocopy the page to the kids and ask them to glue the playdough on it.

Wrap-up/ Review (10 Minutes)

1. Show the children the poster of the chant you made.
2. Practice as a group or individually.
3. Reward children with stickers, hugs, high-fives...etc.

🎵 Play **DVD LI** during the review.

【Feel free to use the LivePen during your lessons】